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Your platform for research integrity and ethics.

Presentation by Natalie Evans

Assistant Professor
Amsterdam University Medical Centers

The EnTIRE and VIRT2UE projects have received funding from the European Union's Horizon 2020 research programme under grant agreements N 741782 and N 787580.

Why we’re building this for the research community

The relevance of this platform

The EnTIRE and VIRT2UE projects have received funding from the European Union’s Horizon 2020 research programme under grant agreements N 741782 and N 787580.

Complex normative framework

New technologies and methods

The relevance of this platform

> *Conduct high quality research and achieve good and relevant results*

Pressure to publish

Participatory and stakeholder driven research

The Ethics Codes
Collection

By researchers, for researchers

Who are launching this platform? And for who?

With a network of institutions…

Amsterdam UMC
University Medical Centers

KU LEUVEN

MANCHESTER 1824
The University of Manchester

Universidad Europea
LAUREATE INTERNATIONAL UNIVERSITIES

UNIVERSITY of DEBRECEN

SVEUČILIŠTE U SPLITU MEDICINSKI FAKULTET

DCU

UiO : Universitetet i Oslo

gesinn.it

eurec

We consulted stakeholders all over Europe…

- Belgium
- Croatia
- France
- Germany
- Ireland
- Italy
- Latvia
- Lithuania
- The Netherlands
- Portugal
- Slovenia
- United Kingdom
- Ukraine

Launching a platform for researchers worldwide.

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Your platform for research integrity and ethics

The Embassy story 2:07 min

What's here for me?

Resources

Resources

+ Add

Materials that help you in your every-day research practice to do Good Science.

Guidelines
258 resources

Cases
454 resources

Education
251 resources

Scenarios
14 resources

Interactive
28 resources

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Resources

Materials that help you in your every-day research pract
Good Science.

+ Add

Add Guidelines
Guidelines, codes, legislation, and standards support good research conduct....

Add Cases
In research, sometimes things go wrong. The reasons are diverse and not always easy to identify....

Add Educational Material
Here you will find literature and tools in research integrity and ethics...

Add Scenarios
Fiction gives educators the ability to illustrate what matters most...

Add Interactive Content
Immerse yourself in ethical exploration with our interactive tools...

Guidelines
258 resources

Cases
454 resources

Scenarios
14 resources

Interactive
28 resources

Create Interactive content

Content type

H5P hub *Select content type*

Create Content Upload Paste

Search for Content Types

All Content Types

Show: Recently Used First Newest First A to Z

Quiz (Question Set) Details
Create a sequence of various question types

Course Presentation Details
Create a presentation with interactive slides

Dialog Cards Details
Create text-based turning cards

Interactive Video Details
Create videos enriched with interactions

Structure Strip *Update available* Details
Interactive structure strip

Find Multiple Hotspots Details
Create many hotspots for users to find

Mark the Words Details
Create a task where users highlight words

Training

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Training

+ Add

Research integrity and ethics courses, educational materials and training community.

Courses

Step-by-step courses for learning about research integrity and ethics

- PREPARED
- UMC Utrecht
- INTEGRITY
- University of Split School of Medicine (MEFST)
- ROSiE
- VIRT2UE

All courses › Individual modules ›

Educational resources

Literature, tools and other resources to use in training.

Training community

Find certified research ethics and integrity trainers.

1

Main Course: Option 1

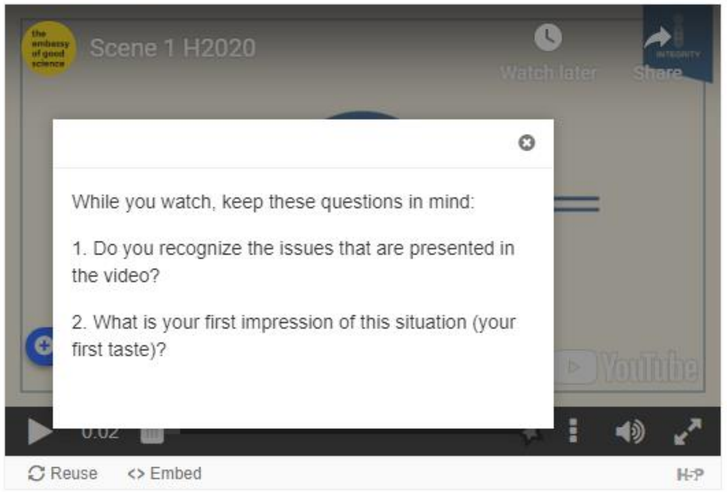
In this exercise, you will watch an video depicting a scenario between a research supervisor and a supervisee. You may choose to watch **either** this scenario **or** one of the other 3 options.

Your task:

- Watch the video and consider the questions asked at the beginning and the end.

Note: upon completion of this task, please advance directly to step 5

Scenario #1



5

Main Course: Reflection

After watching one of the Main Course options (Steps 1-4 above), you should now complete the reflection task below. Please keep in mind the questions that you were asked while watching your scenario.

Diner Pensant: Reflection

In the previous task, you were asked to consider several questions relating to one of the scenario videos that you just watched. In this task, you are going to write down some of your reflections on the different questions.

Note: to view the questions for each section, click the 'hint' button (?)

Your reactions:

Your experiences:

Your reflections:

Check Copy

Reuse <> Embed

Community

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Community

Updates from the community of research integrity and ethics.

Initiatives

Projects that support research ethics and integrity

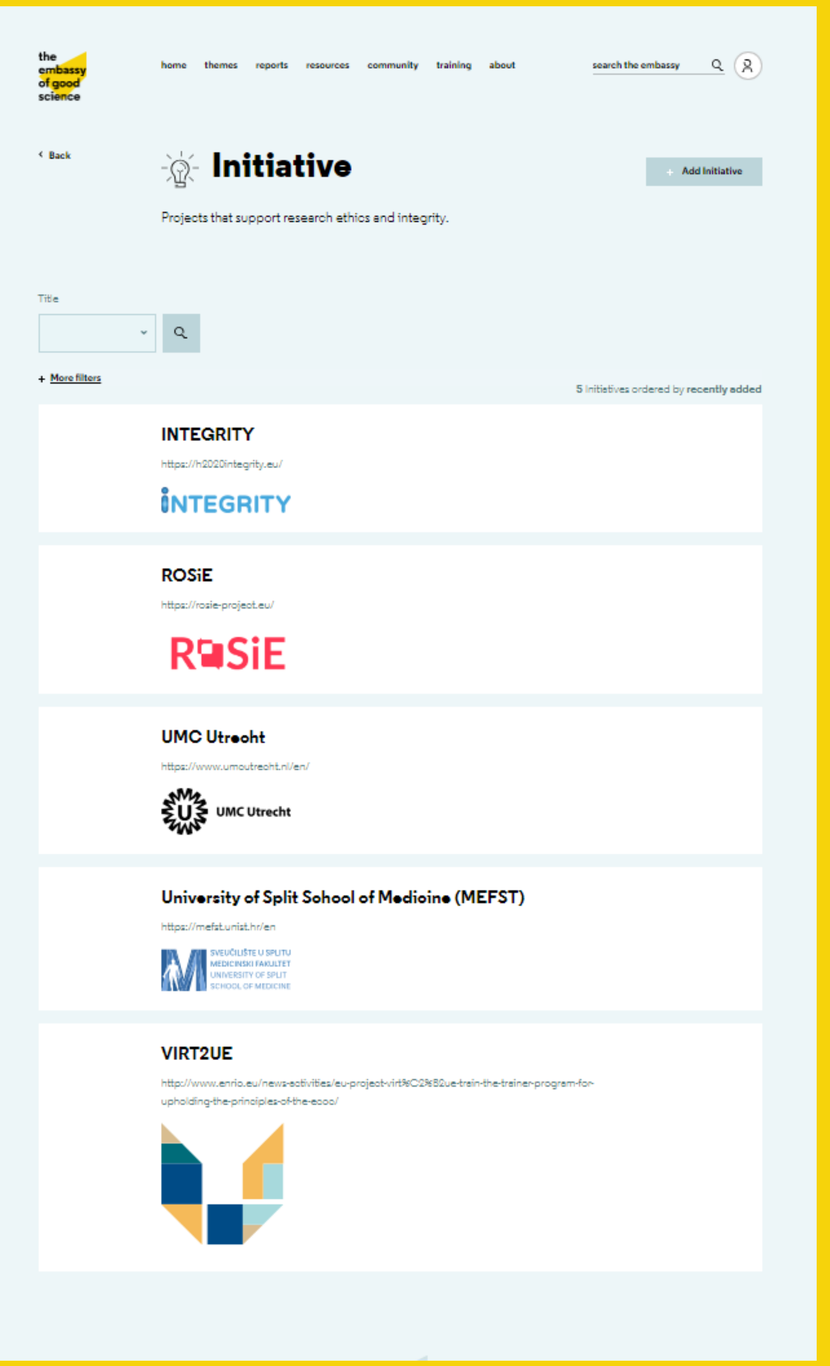
News

The latest news from the community

Events

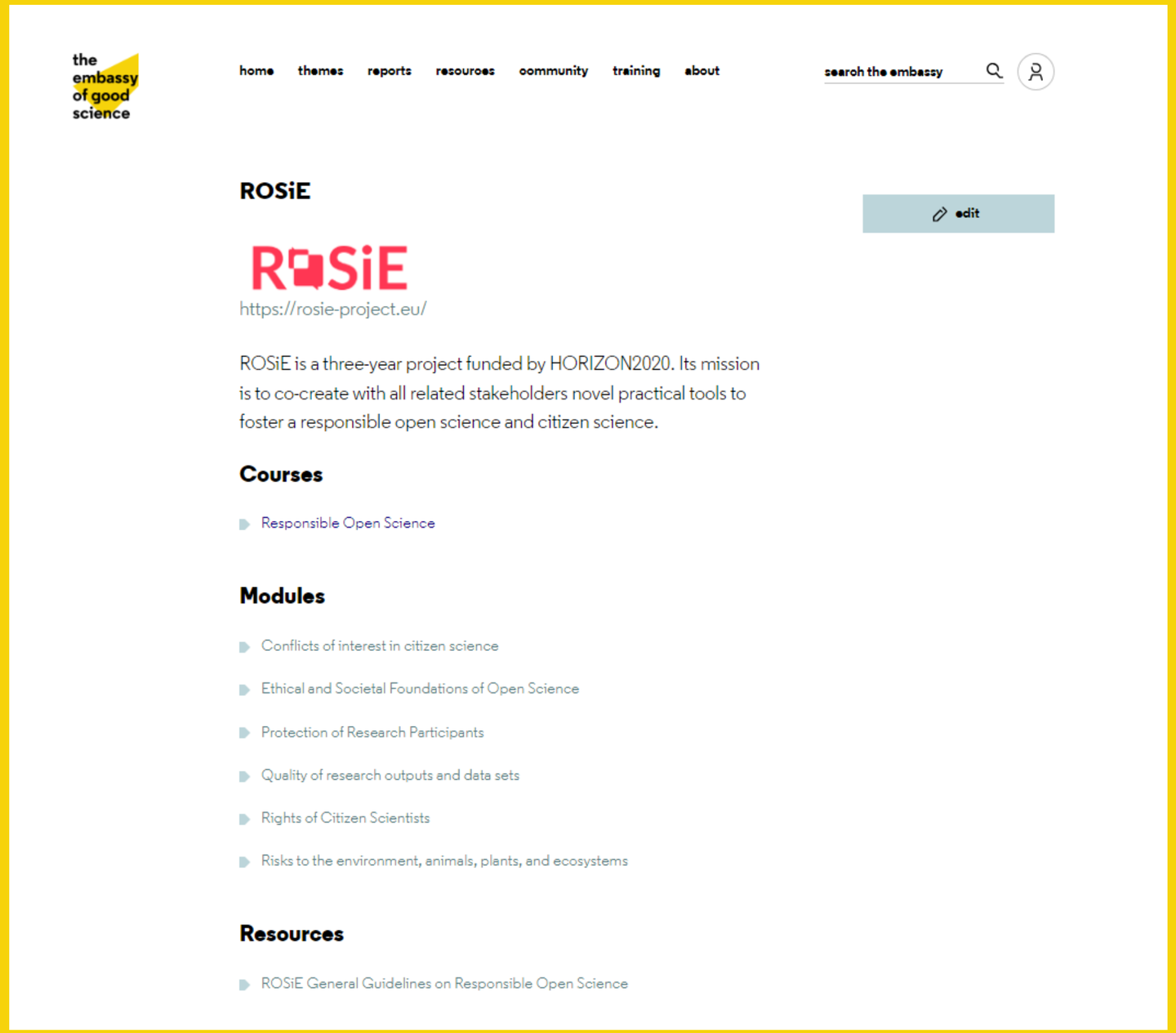
Participate or join online

Your platform for research integrity and ethics



- Projects can add content to any part of the Embassy website and indicate in the upload form which initiative the content is from

- This content is then automatically grouped on the project's page under initatives – creating a project "toolbox" of resources.



Take home message

- Research integrity and ethics educators can find relevant guidelines, cases and scenarios, and openly available educational materials on www.embassy.science
- With the integration of H5P interactive content, users can create modules and courses directly on users will be able to make modules and to group modules into comprehensive courses directly on The Embassy for free.
- H5P content create on The Embassy can be embedded in other LMSs (e.g. Canvas, Moodle)
- With the new initiatives section, project are incentivized to add relevant outputs from their projects to the Embassy wiki, and to group this content in a project ‘toolbox’

Questions?

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